

Equality Impact Assessment / Equality Analysis

Title of service or policy	Introduction of a new Traffic Regulation Order along Warminster Road, Bath. Installation of the parking restrictions are part of the work for a new pedestrian island.
Name of directorate and service	Environmental Services – Highways & Parking
Name and role of officers completing the EIA	Andy Coles – Technical Assistant
Date of assessment	March 2013

Equality Impact Assessment (or 'Equality Analysis') is a process of systematically analyzing a new or existing policy or service to identify what impact or likely impact it will have on different groups within the community. The primary concern is to identify any discriminatory or negative consequences for a particular group or sector of the community. Equality impact Assessments (EIAs) can be carried out in relation to service delivery as well as employment policies and strategies.

This toolkit has been developed to use as a framework when carrying out an Equality Impact Assessment (EIA) or Equality Analysis on a policy, service or function. It is intended that this is used as a working document throughout the process, with a final version including the action plan section being published on the Council's and NHS Bath and North East Somerset's websites.

1. Identify the aims of the policy or service and how it is implemented.	
	Answers / Notes
<p>1.1 Briefly describe purpose of the service/policy including</p> <ul style="list-style-type: none"> • How the service/policy is delivered and by whom • If responsibility for its implementation is shared with other departments or organisations • Intended outcomes 	<p>The proposals are designed to help pedestrians safely cross the carriageway particularly school children going to St May's School.</p> <p>The existing parking bays are to be shortened to improve forward visibility to the pedestrian refuge for vehicles heading North East along Warminster Road.</p>
<p>1.2 Provide brief details of the scope of the policy or service being reviewed, for example:</p> <ul style="list-style-type: none"> • Is it a new service/policy or review of an existing one? • Is it a national requirement? • How much room for review is there? 	<p>The proposal is designed to increase pedestrian safety, particularly children going to and from school. The reduction in parking is being sought in order to increase visibility for the new pedestrian refuge.</p>
<p>1.3 Do the aims of this policy link to or conflict with any other policies of the Council?</p>	<p>The scheme is in line with the Councils' priorities.</p>

2. Consideration of available data, research and information

Monitoring data and other information should be used to help you analyse whether you are delivering a fair and equal service. Please consider the availability of the following as potential sources:

- **Demographic** data and other statistics, including census findings
- Recent **research** findings (local and national)
- Results from **consultation or engagement** you have undertaken
- Service user **monitoring data** (including ethnicity, gender, disability, religion/belief, sexual orientation and age)
- Information from **relevant groups** or agencies, for example trade unions and voluntary/community organisations
- Analysis of records of enquiries about your service, or **complaints or compliments** about them
- Recommendations of **external inspections** or audit report.

	Key questions	Data, research and information that you can refer to
2.1	What is the equalities profile of the team delivering the service/policy?	The team comprises from people of different ethnicities (white British, eastern European, Mediterranean, South American and Asian), sex, age (ranging from early-twenties to late fifties), religion and sexuality.
2.2	What equalities training has staff received?	The majority of staff comprising the Design & Projects team has received some equalities training.
2.3	What is the equalities profile of service users?	The people who will benefit from the scheme are the local residents, pedestrians, visitors, as well as school children and parents. Their equalities profile is considered not applicable for this proposal as it is based on improving safety for all road users by providing a safer environment for all. However, once the scheme is implemented, feedback could be sought by the local Councillors and officers.
2.4	What other data do you have in terms of service users or staff? (e.g. results of customer satisfaction surveys, consultation findings). Are there any gaps?	Previous consultation has shown that the local councillors are in favour of the proposal. Parents dropping children to and from school are overwhelmingly against it, as they object to the loss of the temporary parking spaces.

2.5	What engagement or consultation has been undertaken as part of this EIA and with whom? What were the results?	During the official consultation procedures, involving internal and external people, a few objections were received from the local residents.
2.6	If you are planning to undertake any consultation in the future regarding this service or policy, how will you include equalities considerations within this?	The current consultation is the last one currently planned, but that might change if the objections are upheld.

3. Assessment of impact: 'Equality analysis'		
	Based upon any data you have considered, or the results of consultation or research, use the spaces below to demonstrate you have analysed how the service or policy: <ul style="list-style-type: none"> • Meets any particular needs of equalities groups or helps promote equality in some way. • Could have a negative or adverse impact for any of the equalities groups 	
		Examples of actual or potential negative or adverse impact and what steps have been or could be taken to address this
3.1	Gender – identify the impact/potential impact of the policy on women and men.	Updating parking restrictions is non-gender specific; it is based on improving safety for road users and the general public. See comments contained within item no. 3.1 above.
3.2	Pregnancy and maternity	N/A
3.3	Transgender – – identify the impact/potential impact of the policy on transgender people.	N/A
3.4	Disability - identify the impact/potential impact of the policy on disabled people (ensure consideration both physical and mental impairments).	Any existing benefits will not be altered by the works, so the impact on disabled people should be minimal.

3.5	Age – identify the impact/potential impact of the policy on different age groups.	See comments contained within item no. 3.1 above.	N/A
3.6	Sexual orientation - identify the impact/potential impact of the policy on lesbians, gay, bisexual & heterosexual people.	Updating parking restrictions is non-orientation specific; it is based on improving safety for road users and the general public.	N/A
3.7	Marriage and civil partnership – does the policy/strategy treat married and civil partnered people equally?	See comments contained within item no. 3.6 above.	N/A
3.8	Religion/belief – identify the impact/potential impact of the policy on people of different religious/faith groups and also upon those with no religion.	See comments contained within item no. 3.6 above.	N/A
3.9	Socio-economically disadvantaged – identify the impact on people who are disadvantaged due to factors like family background, educational attainment, neighbourhood, employment status can influence life chances.	See comments contained within item no. 3.6 above.	N/A
3.10	Rural communities – identify the impact / potential impact on people living in rural communities.	See comments contained within item no. 3.1 above.	N/A

4. Bath and North East Somerset Council & NHS B&NES Equality Impact Assessment Improvement Plan

Please list actions that you plan to take as a result of this assessment. These actions should be based upon the analysis of data and engagement, any gaps in the data you have identified, and any steps you will be taking to address any negative impacts or remove barriers. The actions need to be built into your service planning framework. Actions/targets should be measurable, achievable, realistic and time framed.

Issues identified	Actions required	Progress milestones	Officer responsible	By when
Impact of the scheme on local residents	Monitor comments received from residents and councillors on the impact of the works.	Positive feedback from residents, local councillors	Andy Coles	Mar '13
Pedestrian safety	Monitor if there is any decrease in pedestrian safety in the vicinity.	No increase in traffic / pedestrian incidents.	Peter Bailey	Nov '13
Traffic safety	Monitor if there is any increase in vehicle collisions in the vicinity.	No increase in traffic / pedestrian incidents.	Peter Bailey	Nov '13

5. Sign off and publishing

Once you have completed this form, it needs to be 'approved' by your Divisional Director or their nominated officer. Following this sign off, send a copy to the Equalities Team (equality@bathnes.gov.uk), who will publish it on the Council's and/or NHS B&NES' website. Keep a copy for your own records.

Signed off by:



M. J. SMYTH

(Divisional Director or nominated senior officer)

Date:

26/3/2013